

## Year Five Parent Weekly Overview

### 3<sup>rd</sup> March 2019

Term 2 Week 8

#### The treasures of learning!

<p><b>English</b></p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> <li>• Read through the WAGOLL and find powerful words within the text</li> <li>• Talk for Writing – recite the WAGOLL using pictures and actions</li> <li>• Revise the use of apostrophes for possession in singular and plural forms</li> </ul> <p>Resources:</p> <ul style="list-style-type: none"> <li>• WAGOLL – A good example of a Journey story</li> <li>• Education City</li> </ul> <p>Homework:</p> <p><b>Spelling Test – Thursday, 7<sup>th</sup> March 2019</b></p> <p>Word list: <i>vein, height, brief, mischief, eighty, belief, chief, rein, wield, shriek</i></p>	<p><b>Maths</b></p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> <li>• Understand and use approximate equivalences between metric units and common imperial units such as inches pounds and pints.</li> <li>• Measure and calculate the perimeter of composite rectilinear shapes in centimeters and meters.</li> </ul> <p>Resources:</p> <ul style="list-style-type: none"> <li>• Education city</li> <li>• PowerPoint presentation</li> <li>• IWB</li> </ul> <p>Homework:</p> <p>Complete the assigned activities on Education city and Mathletics.</p>
<p><b>Cross Curricular</b></p> <p>Human Health</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> <li>• Relate the transmission of common communicable diseases to human contact (e.g. touching, sneezing, coughing)</li> <li>• Identify or describe some methods of preventing disease transmission</li> <li>• Recognise common signs of illness</li> </ul> <p>Resources:</p> <ul style="list-style-type: none"> <li>• Education city</li> <li>• Educational videos</li> <li>• Books</li> <li>• PowerPoint presentations</li> </ul> <p>Homework:</p> <p>Make a poster of ways of maintaining good health.</p>	<p><b>Moral Education</b></p> <p>Conflict Resolution</p> <p>Learning Objective:</p> <ul style="list-style-type: none"> <li>• Show a greater understanding of how to solve conflicts at home and at school</li> </ul> <p>Resources:</p> <ul style="list-style-type: none"> <li>• a painted rock, shell or stuffed animal.</li> <li>• Powerpoint prompts</li> </ul>

## French

Portrait

### Learning Objective:

Students revise the main parts of the body and describe a person. They ask and answer questions about physical appearance. ( verbally and in writing)

## Arabic

### Arabic A:

الواجبات

يوم الأثنين انسخ على دفترك قصيدة وطن النجوم من صفحة 75  
يوم الثلاثاء إملأ من صفحة 86 من كلمة كان يونس إلى كلمة غير  
مباشر + اختبار قراءة في صفحة 86+87  
يوم الخميس

إقرأ صفحة 73 وتعلم كيفية كتابة النص السردي - القصة - وحاول  
كتابة قصة صغيرة مكونة من سبعة أسطر واستخدم عناصر القصة -  
البداية و الزمان و المكان و الشخصيات

### Arabic B:

- To talk about favorite season, weather condition.
- Use the vocabulary to describe the weather in Arabic
- Recognise the and use the question marks.

### Homework: spelling test on Thursday (7/3/2019)

تتساقط أوراق الشجر - رياح قوية - أمطار كثيرة - ملابس ثقيلة  
- ملابس خفيفة

- Complete the assigned tasks on 3ASSAFEER  
READING PROGRAM

## Islamic Education

### Islamic Education A

حفظ سورة عبس وأخر موعد للتسميع يوم الاثنين لرصد الدرجات  
حل أنشطة الطالب لدرس أداب ركوب وسائل النقل  
( الدرس الجديد) فاطمة بنت عبد الملك

### Islamic Education B:

To recite Surat ul Takweer with Tarteel and Tajweed.

Memorise the first 5 to 7 verses

Use this link, listen and repeat ( listen only to the  
virst 9 verses)

<https://www.youtube.com/watch?v=elqVvGoXEZE>

*Plans are subject to change and some lessons may get carried forward to the next week.*

**Put together by the Year Five Team 2018-2019**