

Year Four Parent Weekly Overview

3rd March 2019

Term 2 Week 8

The treasures of learning!

English	Maths
<p>Newspaper Report</p> <p>Learning Objectives</p> <ul style="list-style-type: none"> • To identify features of a newspaper report • To recall the structure of a report • To identify writing in the third person and past tense • To identify key language used in report writing. <p>Resources</p> <ul style="list-style-type: none"> • WAGOLL • Power point • Template Plan <p>Homework</p> <ul style="list-style-type: none"> • Write an introductory paragraph on an event in school including the 5 W's (who, what, where, when and why?) <p>Spellings</p> <p>Group 1 Material, medicine, mention, island, experience, experiment, extreme, pressure, particular, grammar</p> <p>Group 2 information, continue, suppose, special, believe, different, important, favourite, certain, forward</p> <p>Group 3 Want, watch, which, witch, would, could, sure, every, children, busy</p>	<p>Time</p> <p>Learning Objectives</p> <ul style="list-style-type: none"> • To identify the analogue clock. • To read and write the analogue clock. • To convert time between analogue and digital 12 hour and 24 hour. • To convert hours minutes, seconds, months, weeks days. <p>Resources</p> <ul style="list-style-type: none"> • Power point • Mathletics • Education City <p>Homework</p> <ul style="list-style-type: none"> • Activity assigned on Mathletics • Nelson math Workbook page 16

<p>Cross Curricular</p> <ul style="list-style-type: none"> • Identify man made environmental changes. • Observe man-made environmental changes in the UAE. • Discuss the impact of these environmental changes. • Provide examples of the founders participation in environmental conservation. <p>Homework Human Activity and the Environment Nelson International Science Workbook Page 23-24</p>	<p>Moral Education</p> <p>Consideration for Other’s Feelings and Cooperation</p> <p>Learning Objective: Act in ways that demonstrate they know what it means to be thoughtful and show consideration for others</p>
<p>French L'emploi de l’auxilière être au présent de l’indicatif (use the verb to be in the present simple)</p> <p>Learning objective: Students will be able to understand the use of ‘ l’auxilière etre’ and employ it in the present simple</p>	
<p>Arabic</p> <p>Arabic A: أخذنا أقسام الفعل مع تدرجاته وتعرفنا الألف اللينة في آخر الكلمة الواجب الأول :حل صفحة 27 و 51 من كتاب النشاط وذلك يوم الثلاثاء الواجب الثاني: إملأ يوم الإثنين من كتاب الطالب صفحة 82 (خلاصة الأمر أن الأحلام لا تكون أحلاماً.....ومأعظم تحقيقها)+ الختبار قراءة من درس مقالاتي صغيرة صفحة 75 و76</p> <p>Arabic B:</p> <ul style="list-style-type: none"> • Listen and read sentences correctly. • To differentiate between the different kind of the transportation means • To compare between them. <p>Homework: spelling test on Thursday 7/03/2019 شاحنة - قارب - غواصة - دراجة هوائية - دراجة نارية</p> <ul style="list-style-type: none"> • Read and solve the assign work from the 3asafer program 	<p>Islamic Education</p> <p>Islamic Education A: مراجعة درس الهجرة إلى الحبشة وقراءة الصفحة رقم 18 و 19 مع كتابة أسباب الهجرة إلى الحبشة والنتائج المترتبة عليها على الدفتر حل النشاط ص 28 التدريب عل تلاوة وحفظ سورة الأعلى</p> <p>Islamic Education B: To describe the battle of Badr (the first Battle in Islam)</p>

Plans are subject to change and some lessons may get carried forward to the next week.

Put together by the Year Four Team 2018-2019