

Year One Weekly Overview

3rd March 2019

Term 2 Week 8

The treasures of learning!

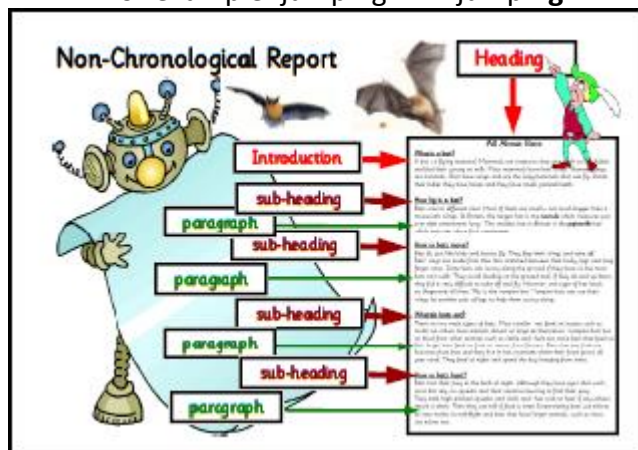


Topic: Non-Chronological Report
(Non-fiction writing)

Learning Objectives: To write chronological report (non-fiction) using connectives, adjectives, prefixes, suffixes and punctuation marks (! ?)

Writing and Grammar

- **Introduction** (introduce topic)
- **Middle**
Simple facts about the topic
Bullet point for instructions
Labelled diagrams
- **Ending** (concluding sentence)
- Use compound words such as: **and, or, but, so.**
- **Example:** The children played on the swings **and** slid down the slide. Spiders can be small **or** they can be large. Charlie hid **but** Sally found him. It was raining **so** they put on their coats.
- Adding the suffix 'ing' at the ending of words.
- For example: jumping ----> jumping.

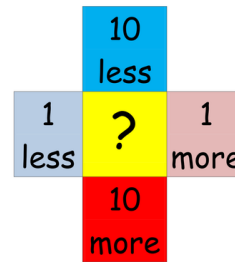


Mathematics

Topic: Place Value

Learning Objectives:

- Counting in 10s
- Saying numbers 10 more and 10 less
- Place value in 2-digit numbers



Counting by 10's				
10	20	30	40	50
60	70	80	90	100

32	27	13
3 tens 2 ones	2 tens 7 ones	1 ten 3 ones
$30 + 2$	$20 + 7$	$10 + 3$

<p>Spelling Think, well, rabbit, thanks, jumping, point, trains, way, take, April</p> <p><u>Please do not practice spelling in the order that they appear. Do them randomly as well.</u></p>	
<p>Cross Curricular – Science Humans and Animals:</p> <ul style="list-style-type: none"> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Group animals according to what they eat Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) <p>Homework: Collect different materials to make a sensory board in class. Bring in on Sunday. Example: something rough, smooth, bumpy, etc.</p>	<p>Moral Education</p> <p>Creating our own story</p> <p>Learning Objective:</p> <ul style="list-style-type: none"> Students will learn how to create and exchange stories about themselves or other people. Students will be able to draw their own story and tell it to others.
<p>Arabic</p> <p>Arabic A: الأحد : كتابة درس حرف الطاء في الدفتر مع كتابة التاريخ وعنوان الدرس كتابة خمس كلمات التي تدل على اسم نبات تحت الواجب الثلاثاء : حل تمارين حرف الطاء في كتاب أدرس في البيت وحل الصفحات (7 - 8 - 9 - 10 - 11) في كراسة اللغة العربية . الأربعاء : كتابة حرف الطاء في كراسة الخط الجديدة + إملاء (طريف طاووس لطيف نشيط يُحب رفاقه ، يمشي طريف تحت المطر) الرجاء تشجيع طلابنا على المشاركة في مسابقة تحدي القراءة والاطلاع على الروابط التالية لمعرفة تفاصيل المسابقة</p> <p>https://www.youtube.com/watch?v=23O7sgy66uE</p> <p>https://www.youtube.com/watch?v=YgLgF7l_z1A https://www.youtube.com/watch?v=ruPa2rDF8lo</p> <p>Arabic B: Go to this link then listen and memorise the song https://www.youtube.com/watch?v=d8POYQxQ7fg</p> <p>To learn the letters و and و To recognise the short and long vowels To connect letters forming meaningfully words.</p> <p>Spelling (the letters in different positions)</p>	<p>Islamic Education</p> <p>Islamic Education A حل ورقة العمل في الدفتر مراجعة أركان الإيمان والإسلام (الدرس الجديد) أحب أسرتي</p> <p>Islamic Education B: To recognise the steps of praying Understand the importance of praying</p>

In the end	In the middle	In the beginning	Capital letters
أ	أ	أ	أ
ب	ب	ب	ب
ت	ت	ت	ت
ج	ج	ج	ج
د	د	د	د
ر	ر	ر	ر
س	س	س	س
ص	ص	ص	ص
ع	ع	ع	ع
ف	ف	ف	ف
ك	ك	ك	ك
ل	ل	ل	ل
م	م	م	م
ه	ه	ه	ه

Plans are subject to change and some lessons may get carried forward to the next week.

Put together by the Year One Team 2018-19