

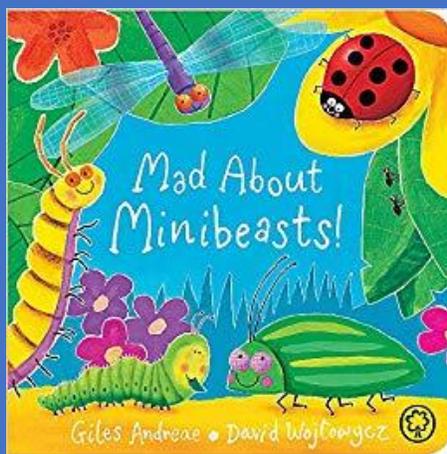
Deira Private School Early Years Curriculum overview Reception

Dear Parents and Carers,

In week 9 we will be focusing on MINI BEASTS (small animals)

Quite literally, a ‘minibeast’ is simply a small animal. Spiders, snails, slugs, beetles, centipedes, worms, earwigs, caterpillars are just a few.

Which minibeast did you like the most Why?



Can you name the Minibeasts in the book?

CULTURE CORNER!

In line with our Moral Education topics. We would like to create a U.A.E culture corner in our Reception corridor. May we ask parents to donate/contribute, artifacts information pertaining to make our U.A.E culture corner look splendid! Please label artifacts /objects sent from home so that if you want it back it could be returned safely.

Chicka Chika Boom Boom Reading Log

Please update the CCBB reading log by reading to your child every day!

KEEP READING



Our SPELLING BEE COMPETITION (REMINDER)

We will be having our spelling bee competition on the 3rd of March 2019.

Please encourage and support your child to practice spelling their words as well as working on their letter formation in preparation for this challenge. Please find the parent note attached at the bottom with the spelling BEE words. The word list was sent last week.

Brain Gym - Positive Points

Gently touch the points above the eye halfway in between the eyebrow and the hairline using your fingertips of each hand. Close your eyes. Breathe deeply and slowly for few seconds. Now release, relax and repeat this for 3 times.

LEARNING INTENTIONS

WAYS TO HELP AT HOME



Personal, Social and Emotional

- Explains his/ her own knowledge and understanding and asks appropriate questions of others.
- Showing empathy
- SHOW EMPATHY TO ANIMALS
- Care for mini beast



- Please reinforce
- Taking turns
 - Be nice to your friends
 - Use nice words
 - Be polite
 - Sharing is caring
 - Show empathy to animals /mini beasts
 - Do you like swimming? Why? How can you swim?

Communication and Language

- Explain what is happening and anticipate what might happen next in stories
- Uses talk to organize, sequence and clarify thinking, ideas feelings and events.

Your minibeast photographs will be posted on the Parent board!!!!

So please don't forget to visit the park this week end.



Talk about the Story

Mad about mini beasts by Giles Andrea'

Discuss about the different mini beasts in the story, draw their attention to rhyming words and alliteration.

Partnership with parents

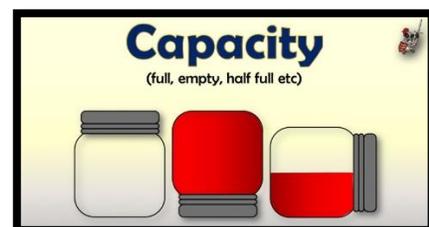
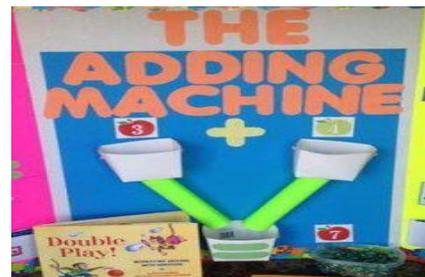


Home work – MINI BEAST PHOTO SHOOT.

Pay a visit to the park with your child. Try to find any minibeasts around the park, under rocks Eg. Butterflies, ants, caterpillars etc. ... Click a picture with the minibeast and send it to school on SUNDAY the 3rd of March 2019.

Maths

- To be able to recognize and quantify numbers 1-10
- To be able to form numbers without reversals.
- To quantify numbers.
- To create a simple pattern
- Estimate two sets
- Say the number that is one more than a given number.
- Comparing lengths.
- More and less
- **Introduction to addition continued**
- **Capacity – full, empty, half full**



Literacy

- Hears and says the initial sound in words.
- Gives meaning to marks they make as they draw, write and paint.
- Links sounds to letters, naming and sounding the letters of the alphabet
- Blend and segment decodable words.
- Rhyming words**
- Writing - mark making /labelling /writing captions /writing sentences.**

Topic Reader – Mad about mini beasts by Giles Andrea'

Guided reading – Pirates

Phonics – **ir, ur, er**

High frequency words – seven, eight, nine, ten

can	mum
big	I
him	will
had	went
it	up
at	me
no	all
go	put
he	the
back	she



- Play rhyming games, sing nursery rhymes (watch them on YouTube if you need help)
- Play with words to make a line with alliteration
- Model good writing, show them to write cards, write lists for shopping (it can even be mark making)



- Talk about sounds that words begin with, look at the alphabet card together.
- Write a shopping list, a reminder, a greetings card
- Play games and sound the initial sounds of the family members and school friends and community.
- Encourage students to read high frequency words in story books.
- Play rhyming games with your children.
- Play games – phonics play
<https://www.phonicsplay.co.uk/Phase3Menu.htm>

Understanding the World

- Knows some of the things that make them unique and encourage the children to talk about some of the similarities and differences in relation to traditional stories
- Mini beasts (Bug den Exploration–outdoor provision)

- Talk about different mini beasts
- Draw different mini beasts that they've seen, describe them.

Physical Education

Different mini beast moves.

- Give your child time and encourage them to dress and undress independently, including shoes and coat buttons;
- Dance to the Ugly Bug Ball song
- Go to the park and use the equipment to build up muscles in arms needed for writing

<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> • Explore colour and different media • To begin to sing a repertoire of songs • Experiments to create different textures 	<ul style="list-style-type: none"> • Play games - go for a mini beast hunt in the park • Encourage your child to make cards for their friends and family, maybe they could paint a picture which could be framed and given as a gift! Get well cards for someone sick • Encourage lots of singing at this festive time of the year. • Use tools to enhance their creative skills, draw different kind of animals and habitats/ different sea animals /mini beasts. Create mini beasts out of recycle material.
<p><u>Music</u></p> <ul style="list-style-type: none"> • To be able to match instruments to sounds. 	
<p><u>Arabic</u></p> <ul style="list-style-type: none"> • Listen to the story (Tareq Wa-ttawos) • Recognition of the letter (Ta-a) and its sounds (the short and long sounds) • Finish writing in the book (Tareq Wa-ttawos) • The frequency words for this week (Ra's – Ayn - Fam) • Note: please read the high frequency words every day but not in order. • Homework: pages (1- 12 - 13) in the book (Tareq Wa-ttawos) • Write the letter with short and long sounds in the worksheet attached in the file. • Note: please read the reading worksheets attached in the blue copybook. 	<p>استماع إلى قصة (طارق و الطاووس). - التعرف على حرف الطاء مع الحركات والمدود . - إنهاء الكتابة في كتاب (طارق و الطاووس). - واجب : كتابة حرف الطاء مع الحركات والمدود في ورقة العمل المرفقة في الملف. ة كلمات حرف الطاء مع الحركات والمدود مع الطالب لزيادة مفرداته الخاصة بالحرف في ورقة العمل المرفقة - التدرب على القراءة بالتهجئة من أوراق القراءة المرفقة في ملف الطالب. - الكلمات البصرية لهذا الأسبوع (رأس – عين – فم) حرف الطاء مع الحركات والمدود ص (12 – 13) في كتاب (طارق و الطاووس). في القرآن الصباحي : بدأنا سورة العاديات الرجاء الاستماع لها يوماً من الشيخ لتحسين مخارج الحروف ومساعدة الطالب على الحفظ. الرجاء مراجعة السور السابقة مع الطالب يوماً.</p>
<p><u>Islamic</u></p> <ul style="list-style-type: none"> • To learn about the 5 Pillars of Islam 	<ul style="list-style-type: none"> • التربية الإسلامية : التعرف على أركان الإسلام

Reception Team

