



Parent Weekly Overview: From (Sunday) 25th September 2016 to (Thursday) 29th September 2016

YEAR 6

	English	Math	Science	Arabic for Arabs	Arabic for Non-Arabs	Islamic for Arabs	Islamic for Non-Arabs
Learning Objectives	<ul style="list-style-type: none"> * To analyse the writing in evoking particular moods e.g. suspense. * To take account of viewpoint in a novel, and distinguish voice of author from that of the narrator. * To plan and write a narrative story (plot, characters) and structure it correctly. * To maintain a clear viewpoint throughout. * To be able to spell unfamiliar words correctly. * To use correct choices when representing consonants. 	<p>Make general statements about odd and even numbers</p> <p>Round whole numbers to nearest 10, 100 and 1000</p> <p>Round numbers to nearest tenths</p>	<ul style="list-style-type: none"> * Identify position and names of organs 	<p>الإعراب و البناء مركب في مهب الريح</p>	<p>To understand the difference between present, past and future events in a range of spoken and written. To express opinions in a short prepared talk, and answer simple questions about it. To use a variety of structure in conversations and confidently apply their knowledge of grammar in new contexts. To write texts giving and seeking information and opinions.</p>	<p>سورة السجدة الآيات من 1 إلى 9 تلاوة السورة تلاوة مجودة ت تفسير معاني المفردات القرآنية استنتاج المعنى الإجمالى ومضمون الآيات</p>	<ol style="list-style-type: none"> 1. To describe the names of Allah that only Allah can hold. 2. To describe why these names only pertain to Allah. 3. To define the proper name Allah. 4. To describe the reason it is important to know the names of Allah.

Source/s: (text book name and pages)	<ul style="list-style-type: none"> • Oxford English for Cambridge Primary Textbook P19, P20-21, P24 & 25. • Story mountain A3 for The Idiatarod Race story plot. (x2) • Story mountain A4 planner (x30) • What is happening in the Arctic? (TES resource) • PowerPoint k/ck • que word search • g words for j sound PDF • dge words PDF • spelling grids • http://www.galacticphonics.com/digraphs/ck/interactive/ckspell/ckspell.htm 	Oxford Text book Pg 14 Oxford Text book Pg 20 Cambridge primary Checkpoint book Pg 10, 11, 14, 15	LESSON 1.3 TXTBK: PG 10-11		Text book “I love Arabic “ green book/ lesson no. 1 /p.3	الكتاب المدرسي من صفحة 12 الى صفحة 17	Textbook, <u>I Love Islam unit2</u>
---	--	---	---	--	--	---------------------------------------	-------------------------------------

Assessment, Homework and Projects

	English	Math	Science	Arabic for Arabs	Arabic for Non-Arabs	Islamic for Arabs	Islamic for Non-Arabs
Sunday (25 Sept)	Use the textbook (P8, 16/17, 20 & 21), a thesaurus, other books at home and the internet to find about Alaska and the Idiatrod race to be used in story writing this week. Write the words and notes in the back of your copybook. Think about the characters (people & dogs), setting, weather and other words to describe how harsh the conditions are for people. Use word clouds to help as well as the stories. Complete for Tuesday.			اكتب خمسة جمل تحتوي على أفعال مبنية و خمسة جمل تحتوي على أفعال معربة	Spelling test شوارع مزدحمة - حذاء قديم - القرية - المدينة - نهر - بيوت - الحَب - البنْدق - الجوز		

Monday (26 Sept)							
Tuesday (27 Sept)		Complete Mathletics task set					
Wednesday (28 Sept)	Reading at home. Choose your own book.	Learn 12 and 13 times table.		إملاء من صفحة 47 / من كلمة (اعلم) (إلى كلمة (المطلوب)			
Thursday (29 Sept)	Learn spellings for a test next Thursday. Make sure that you know the meaning of each one.	Cambridge Checkpoint Book Pg 14-15 Cambridge Checkpoint Book Pg 11(due on Sunday 2 Oct) Worksheets in copybook 2(due 2 Oct)				تسميع سورة السجدة ونسخها على دفتر الإسلامية	Homework, workbook Pages 6+7+8

Please note the due dates for assessments, homework and projects.

We encourage our students to be independent learners and take responsibility to:

- Bring all their work, textbooks, copybooks and stationery to class each day in preparation for their learning.
- All classwork / homework to be completed to the best of his/her ability.
- Work to be covered may include the use of teacher resources that support the curriculum.