



Parent Weekly Overview: From (Sunday) 4th September 2016 to (Thursday) 8th September 2016

YEAR 4MG/SG

| | English | Math | Science | Arabic for Arabs | Arabic for Non-Arabs | Islamic for Arabs | Islamic for Non-Arabs |
|---|---|---|--|--|--|--|--|
| Learning Objectives | <p>Identify adverbs and their impact on meaning.</p> <p>Investigate past and present tenses and future forms of verbs.</p> <p>Confirm all parts of the verb 'to be' and know when to use each one.</p> <p>Experiment with varying tenses within texts, for example in dialogue.</p> <p>Use commas to mark out meaning within sentences.</p> <p>Investigate how settings and characters are built up from details and identify key words and phrases.</p> <p>Understand the main stages in a story from introduction to resolution.</p> <p>Re-read own writing aloud to check punctuation and grammatical sense.</p> | <p>Understanding place value to 1000.</p> <p>Understand place value and partitioning.</p> <p>Count on and back in ones, tens, hundreds and thousands.</p> <p>Understanding and using decimal notation.</p> <p>Mental sequences.</p> | <p>-BONES COME IN DIFFERENT SHAPES - FUNCTION OF BONE 1-</p> | <p>أن يميز همزة القطع وهمزة الوصل في الكلام أن يدخل كان على جملة اسمية ويجري التغيير اللازم أن يدخل إن على جملة اسمية ويجري التغيير اللازم</p> | <ul style="list-style-type: none"> To listen and read sentences correctly. To read and write the time. To conjugate verbs for the masculine and feminine. To differentiate between nouns and verbs and propositions. | <p>أن يميز أسماء الملائكة ووظيفة كل ملك</p> | <ol style="list-style-type: none"> To identify who the Prophets of Allah are. To explain why Allah sent prophets To recall how many prophets' names are mentioned in the holy Quran. To know the Arabic words for prophet and messenger. |
| Source/s: (text book name and pages) | Oxford English for Cambridge - Students Book p.16-23 | Oxford International Primary Maths (3) pages 1-7 | Source/s: LESSON 1.1 TXTBK: PG 6,7 | | Text book "I love arabic "orange book" p.36 | الكتاب المدرسي سورة النازعات الآيات من 1 الى 5 | Textbook, I love Islam |

Assessment, Homework and Projects

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|-------------------------------|---------------------------------------|---|--|--|---|--------------------------|--|
| Sunday (4 Sept) | Workbook p.6 Tasks A,B, p.7 Task A | Look for examples of bg numbers in newspapers and magazines. | LESSON 1.1 TXT BK PG 7 QUESTIONS 1-7 | | | | |
| Monday (5 Sept) | Workbook Tasks A, B, C, p.9 | Investigate about “invention” of place value and Roman numerals. | | كتابة ثلاثة جمل اسمية على دفتر اللغة العربية والتدرب على قراءتها قراءة سليمة | | | |
| Tuesday (6 Sept) | Revise for the test – Unit 1 | | ACTIVITY BOOK 1.1 | | | | |
| Wednesday (7 Sept) | Revise for the test – Unit 1 | Oxford International Primary Maths(4) Workbook pages 5 and 7 | | | Draw a clock and write the time from 1:00 to 12:00 | حفظ الآيات من 1 الى 5 | |
| Thursday (8 Sept) | Unit 1 TEST | | | | | | Project, To draw a tree or anything you want , sticking prophets' names on it. |

Please note the due dates for assessments, homework and projects.

We encourage our students to be independent learners and take responsibility to:

- Bring all their work, textbooks, copybooks and stationery to class each day in preparation for their learning.
- All classwork / homework to be completed to the best of his/her ability.
- Work to be covered may include the use of teacher resources that support the curriculum.