

Parent Weekly Overview: From (Sunday) 25th September 2016 to (Thursday) 29th September 2016

YEAR 4

	English	Math	Science	Arabic for Arabs	Arabic for Non-Arabs	Islamic for Arabs	Islamic for Non-Arabs
Learning Objectives	<p>Identify adverbs and punctuation marks.</p> <p>Use all letters in sequence for alphabetical ordering.</p> <p>Write non-chronological reports.</p>	<p>Understand and use decimal notation and place value for tenths and hundredths in context</p> <p>Use of the decimal point in a decimal fraction to separate the whole number from the fraction</p> <p>Write fractions and decimal fractions</p> <p>Find out decimal fractions that are equal to halves</p> <p>Use a number line to write the number in a decimal form</p> <p>Use a calculator to check answers</p>	<p>-BONES COME IN DIFFERENT SHAPES</p> <p>- FUNCTION OF BONE</p>	<p>تشديد حماية البيئة القرءاءة والإجابة عن أسئلة تدل عن فهم النص تحديد دلالة بعض العبارات الواردة في النص والإجابة كتابيا ويفسر معاني المفردات</p> <p>الإملاء: يتدرب الطالب على المقطع التالي: إماراتنا الحبيبة فيها الكثير من المناطق الجميلة لم يشاهدها كثير من الناس ، وهي توفر الراحة (والمتعة لزوارها)</p>	<p>Listen and read sentences correctly. Read and write the time.</p> <p>Conjugate verbs for the masculine and feminine.</p> <p>Differentiate between nouns and verbs and propositions.</p>	<p>سورة البروج الآيات من 1 الى 11 تلاوة السورة تلاوة سليمة تفسير المفردات الواردة في الآيات استنتاج مضمون الآيات الكريمة</p>	<p>To define Al Qadar</p> <p>To specify that it is Allah who controls the entire universe.</p> <p>To explain what Muslims should do if they afflicted with pain</p> <p>To explain that difficult times make people work harder and learn life better.</p>
Source/s: (text book name and pages)	Oxford English for Cambridge 4 p. 33-37	Oxford International Primary Maths (4) Pages 10-13	LESSON 1.3 TXTBK: PG 10-11	كتاب اللغة العربية	Textbook "I love Arabic" Orange book/lesson no. 6 / p.37	الكتاب المدرسي من صفحة 18 الى 22	Textbook, <i>I Love Islam</i> Unit 3

Assessment, Homework and Projects

	English	Math	Science	Arabic for Arabs	Arabic for Non-Arabs	Islamic for Arabs	Islamic for Non-Arabs
Sunday (25 Sept)		Make 2 pattern sequences on A4 size paper. Example: pattern sequence of shapes		قراءة وأسئلة من درس بالشكر تزيد النعم أرجو التدرب (على قراءة الآيات (الكريمة			
Monday (26 Sept)	WB 4 Task A, B, p.15 Task A, p.16	Prepare for quiz 1 on Tuesday, 27 Sept from Oxford International Primary Maths4/ Unit1: Place Value and Partitioning”/ pages 1-22					
Tuesday (27 Sept)	WB4 Task C, p.17				Spelling test - ساعة - فراش - يصلي - يستيقظ - يرتب -		
Wednesday (28 Sept)		Mathletics complete “Place Value (1)” activities online		الإملاء: يتدرب الطالب على المقطع التالي: إماراتنا الحبيبة فيها الكثير من المناطق الجميلة لم يشاهدها كثير من الناس ، وهي توفر الراحة والمتعة لزوارها		حفظ ونسخ الآيات من 1 الى 11	Homework, workbook Pages 11+12
Thursday (29 Sept)		Practise for next week’s mental maths test. Work out the different mental strategies.					

Please note the due dates for assessments, homework and projects.

We encourage our students to be independent learners and take responsibility to:

- Bring all their work, textbooks, copybooks and stationery to class each day in preparation for their learning.
- All classwork / homework to be completed to the best of his/her ability.
- Work to be covered may include the use of teacher resources that support the curriculum.

