



Parent Weekly Overview: From (Sunday) 4th September 2016 to (Thursday) 8th September 2016

YEAR 3 E/F

	English	Math	Science	Arabic for Arabs	Arabic for Non-Arabs	Islamic for Arabs	Islamic for Non-Arabs
Learning Objectives	<p>Identify different types of stories and typical story themes. Infer the meaning of unknown words from the context Identify the main points or gist of a text.</p> <p>Answer questions with some reference to single points in a text. Begin to infer meanings beyond the literal (motives of character).</p> <p>Consider words that make an impact (powerful verbs, adjectives).</p> <p>Collect examples of nouns and adjectives, and use terms appropriately.</p> <p>Collect examples of verbs, and use the term appropriately.</p> <p>Consider words that make an impact, e.g. adjectives and powerful verbs. Consider how choice of words can heighten meaning.</p> <p>Collect examples of verbs and adjectives, and use the terms appropriately.</p> <p>Use effective strategies to tackle blending unfamiliar words to read, including</p>	<p>Understand what each digit represents in 3-digit numbers and partition into hundreds, tens, units with value cards</p> <p>Understand what each digit represents in 4-digit numbers and partition into thousand, hundreds, tens, units using value cards</p> <p>can count on and back in ones, tens, hundreds from two- and three digit numbers using a number square</p>	<p>Observe and compare living things and events.</p> <p>Recall the parts of the plants independently.</p> <p>Know that plants need healthy roots, leaves, stems and flowers to grow well.</p> <p>Record information</p> <p>Explain observations that plants need water and light to grow.</p>	<p>تمييز أنواع التنوين تنوين كلمات معرفة بأل تنوين (فتح - (ضم - كسر تمييز أنواع الفعل) ماضي - مضارع - (أمر تصنيف الأفعال وفق أنواعها في جدول</p>	<p>Listen and read sentences correctly.</p> <p>Differentiate between this masculine and feminine.</p> <p>Formulate questions using how much and how many.</p>	<p>حفظ سورة الضحى وتوضيح معانيها</p>	<p>1-To review the pillars of Iman</p> <p>2-To define the meaning of Iman</p> <p>3-To identify Arkanul-Iman</p> <p>4-To define the meaning of each Rukun.</p>

	<p>sounding out, separating into syllables, using context. Use effective strategies to tackle segmenting unfamiliar words to spell, including segmenting into individual sounds, separating into syllables, applying known spelling rules.</p> <p>Identify different types of story and typical story themes. Establish purpose for writing using features and style based on model texts. Infer the meaning of unknown words from the context. Use effective strategies to tackle blending unfamiliar words to read, including sounding out, separating into syllables, using context. Use effective strategies to tackle segmenting unfamiliar words to spell, including segmenting into individual sounds, separating into syllables, applying known spelling rules.</p>	Find 1, 10,100 more/less than two- and three-digit numbers without using number square					
Source/s: (text book name and pages)	<p>Oxford English for Cambridge Primary Textbook 3, page 14–20</p> <p>Oxford English for Cambridge Primary Workbook 3, up to page 7</p> <p>Buzz and Bingo in the Starry Sky, up to page 16</p>	Oxford International Primary Maths (3) pages 1-7	Cambridge Primary Science (3) pages 6 and 7	أوراق عمل ونشاطات إثراء المنهج	Text book “I love Arabic” blue book p.131	المصحف) سورة الضحى	Textbook, I love Islam

Assessment, Homework and Projects

Sunday (4 Sept)		Use the 100 square to practice 1 more, 1 less, 10 more and 10 less	Bring pots/cups, seeds and cotton Complete Cambridge Primary Science (3) page 7				
Monday (5 Sept)	Read "Buzz and Bingo in the Starry Sky" page 2-5 Spelling words.					نسخ سورة الضحى	
Tuesday (6 Sept)	Read "Buzz and Bingo in the Starry Sky" up to page 9. Answer the questions on the first chapter of "Buzz and Bingo in the Starry Sky" (handout). Spelling words.						
Wednesday (7 Sept)	Complete the exercise about reading, grammar and vocabulary in the workbook, page 4 and 5. Spelling words.		Do a research on needs of a plant.	كتابة فعلين ماضيين – فعلين مضارعين – فعلين أمر على دفتر اللغة العربية	Make list of feminine and Masculine words .		
Thursday (8 Sept)	Complete the exercise about words and sentences the exercise about words and sentences, nouns, adjectives and verbs in the workbook, page 6 and 7. Spelling words: school, cyclist, journey, village, snatches, weaves, butterfly, mother, mountain, launched	Pick any two 2-digit numbers and two 3-digit numbers and write 5 facts about these numbers on an A3 paper.					

Please note the due dates for assessments, homework and projects.

We encourage our students to be independent learners and take responsibility to:

- Bring all their work, textbooks, copybooks and stationery to class each day in preparation for their learning.
- All classwork / homework to be completed to the best of his/her ability.
- Work to be covered may include the use of teacher resources that support the curriculum.