

Parent Weekly Overview: From (Sunday) 25th September 2016 to (Thursday) 29th September 2016

YEAR 3

| | English | Math | Science | Arabic for Arabs | Arabic for Non-Arabs | Islamic for Arabs | Islamic for Non-Arabs |
|---|--|---|---|---|---|---|---|
| Learning Objectives | <p>Speak clearly and confidently in a range of contexts, including longer speaking turns.</p> <p>Infer the meaning of unknown words from the context.</p> <p>Develop sensitivity to ways that others express meaning in their talk and non-verbal communication.</p> <p>Identify the main purpose of a text.</p> <p>Read and follow instructions to carry out an activity.</p> <p>Infer the meaning of unknown words from the context.</p> | <p>Count in steps of 2, 3, 4 and 5 to at least 50</p> <p>Identify simple relationship between numbers</p> <p>Find out what each digit represents in a 3-digit numbers and partition into 100s, 10s and 1s</p> <p>Compare 3-digit numbers by using > and <</p> <p>Round 2-digit numbers to the nearest 10 and 3-digit numbers to the nearest 100</p> | <p>- Identify parts of plants</p> | <p>قراءة النص والإجابة عن أسئلة تظهر الفهم العام للدرس</p> <p>إظهار العلاقات اللغوية (الترادف - التضاد) بين الكلمات وإنشاء جمل اسمية بسيطة.</p> <p><u>الإملاء:</u> يتدرب الطالب على كتابة الكلمات التالية: أن - أشياء - أضغ - إبداع - أظهر - ألوان أكتب - أحاول - أريد أنصح -</p> | <p>Listen and read sentences correctly.</p> <p>Differentiate between this masculine and feminine.</p> <p>Formulate questions using how much and how many.</p> | <p>آداب تلاوة القرآن الكريم</p> <p>استنتاج آداب تلاوة القرآن الكريم</p> <p>تطبيق آداب تلاوة القرآن الكريم</p> | <p>To review the six pillars of Iman.To identify the first pillar of Iman.</p> <p>To recognize and understand why belief in Allah is the first pillar of Iman.</p> <p>To understand who is Allah.</p> |
| Source/s: (text book name and pages) | <p>Buzz and Bingo in the Starry Sky, p. 17-25; Oxford English for Cambridge Primary, Workbook 3, p. 12; Nelson Handwriting Workbook 5, p. 2-3</p> | <p>Oxford International Primary Maths 3 Pages 10-11-16 and 17</p> | <p>Oxford Primary LESSON 1.2- 1.3 TXTBK: PG 7 -11</p> | <p>كتاب الطالب - الكراسة</p> | <p>Text book “I love Arabic” blue book p.132</p> | <p>الكتاب المدرسي من صفحة 20 الى 25</p> | <p>Textbook, <i>I Love Islam</i> Unit 3</p> |

Assessment, Homework and Projects

| | English | Math | Science | Arabic for Arabs | Arabic for Non-Arabs | Islamic for Arabs | Islamic for Non-Arabs |
|----------------------------|--|---|---------|--|--|--|------------------------------|
| Sunday (25 Sept) | Read "Buzz and Bingo in the Starry Sky" pages 17-19. Spelling words. | Visit the website and complete the online activities related to Place Value" https://www.ixl.com/math/grade-3 | | تسميع انشودة القارئ الصغير (من : اسمي عادل ..حتى (كلّ صباح كتب | Spelling test ظروف - أقلام - دفاتر - دبابيس - كتب | | |
| Monday (26 Sept) | Complete the word search worksheet. Spelling words. | | | | | | Homework, workbook pages 7+8 |
| Tuesday (27 Sept) | Research any 2 warning/safety/instruction signs from your home country. Print/draw the sign and write what the warning/instruction is about, where you'd find it, etc. Spelling words. | Prepare for quiz 1 on Wednesday, 28 Sept Unit 1: Number and Place Value/ Oxford International Primary Maths3/ pages 1-19 | | | | | |
| Wednesday (28 Sept) | Complete page 12 in Oxford English for Cambridge Primary, Workbook 3. Spelling words. | | | الإملاء: يتدرب الطالب على كتابة الكلمات التالية: (أَنْ - أشياء - أضغ - إبداع - أظهر - ألوان أكتب - أحاول - أريد - أنصح | | | |
| Thursday (29 Sept) | Read "Buzz and Bingo in the Starry Sky" pages 20-25. Spelling words: instruction, safety, warning, seatbelt, careful, signs, glue, scissors, balloon, mask. | Mathletics: Complete "Place Value (1)" activities online | | | | الكتاب المدرسي صفحة 18 كاملة النشاط الثالث بالإضافة الى النشاط الأخير أثري لغتي | |

Please note the due dates for assessments, homework and projects.

We encourage our students to be independent learners and take responsibility to:

- Bring all their work, textbooks, copybooks and stationery to class each day in preparation for their learning.
- All classwork / homework to be completed to the best of his/her ability.
- Work to be covered may include the use of teacher resources that support the curriculum.