



Parent Weekly Overview: From (Sunday) 18th September 2016 to (Thursday) 22nd September 2016

YEAR THREE

	English	Math	Science	Arabic for Arabs	Arabic for Non-Arabs	Islamic for Arabs	Islamic for Non-Arabs
Learning Objectives	<p>Begin to organise writing in sections or paragraphs in extended stories.</p> <p>Develop descriptions of settings in stories.</p> <p>Write portraits of characters.</p> <p>Plan main points as a structure for story writing.</p> <p>Choose and compare words to strengthen the impact of writing, including noun phrases.</p> <p>Identify misspelt words in own writing and keep individual spelling logs.</p> <p>Take turns in discussion, building on what others have said.</p> <p>Use effective strategies to tackle segmenting unfamiliar words to spell, including segmenting into individual sounds, separating into syllables, applying known spelling rules.</p>	<p>Understand what each digit represents in 3/4-digit numbers and partition into hundreds, tens and units.</p> <p>Count on and back in ones, tens and hundreds from 2- and 3-digit numbers.</p> <p>Draw the biggest and the smallest possible numbers on a number line.</p> <p>Compare three digit numbers and complete number sentences using > and < signs.</p> <p>Round 2- and 3- digit numbers to the nearest 10 and 100.</p> <p>Solve number problems and puzzles.</p>	<p>Identify parts of plants</p>	<p>درس استماع أن يستمع الطالب الى نص سردي ويختار عنوانا له أن يوازن الطالب بين مواقف وشخصيات مختلفة درس محادثة: أن يعرض موضوع معين ويطرح أفكارا لإقناع المستمعين</p>	<p>Listen and read sentences correctly.</p> <p>Differentiate between this masculine and feminine.</p> <p>Formulate questions using how much and how many.</p>	<p>أن يذكر التلميذ الأعمال التي تدل على بر الوالدين</p>	<ol style="list-style-type: none"> 1. To list and define arkanul Iman. 2. To name the books of Allah. 3. To name a few prophets. 4. To learn the purpose of Angels and name some of them. 5. To explain Yaumul-Qyama. 6. To explain the meaning of Qadar.

Source/s: (text book name and pages)	Oxford English for Cambridge Primary Textbook 3, page 21. Oxford English for Cambridge Primary Workbook 3, page 11. Buzz and Bingo in the Starry Sky, Chapter 2.	Oxford International Primary Maths (3) pages 4-12 plus worksheets	Lesson 1.2 Textbook pages 7-8	كتاب الطالب - الوحدة الأولى	Text book "I love Arabic" blue book p.131	بر الوالدين	Textbook, <u>I Love Islam</u> <u>Unit A Chapter2</u>
Due Date:	Assessment, Homework and Projects						
Sunday 18-9-2016	Read "Buzz and Bingo in the Starry Sky" pages 10-12. Spelling words.	Design Your own Place Value Chart (each digit represents in 3/4-digit numbers and partition into hundreds, tens and units) https://www.ixl.com/math/grade-3 might be helpful	Lesson 1.2 Textbook page 8 Questions 1-3	كتابة ثلاث جمل عن الأسباب التي تدفعني للقراءة والمطالعة المستمرة على دفتر اللغة العربية	Spelling test مكتبة - ادوات - علبة - حبر - دبوس		Memorizing Surat-ul-Kaferoon
Monday 19-9-2016	Read "Buzz and Bingo in the Starry Sky" pages 13-16. Spelling words.						Do your homework in your Workbook , page 6.
Tuesday 20-9-2016	Use the worksheet to make a mind map about the characters in "Buzz and Bingo in the Starry Sky". Spelling words.	Complete worksheet#1 Place value of the digits that are underlined and write the missing value.				كتابة أعمال تدل على بر الوالدين وأعمال أخرى تدل على عقوق الوالدين على ورقة A4	Surat-ul-Asr
Wednesday 21-9-2016	Use the worksheet to make a mind map about the characters in "Buzz and Bingo in the Starry Sky". Spelling words.		Activity book Lesson 1.2				Surat-ul-Feel and Kawthar
Thursday 22-9-2016	Self-assessment on page 11 in workbook. Spelling words: excited, amazed, teacher, friend, porridge, beautiful, people, crumbling, surprise, explore.	Pick any two 2-digit numbers and two 3-digit numbers and write 5 facts about these numbers in A4 paper.(eg odd/even, > than ..., < than... , between ... and ...)					Surat-ul-Ikhlās and Annas

Please note the due dates for assessments, homework and projects.

We encourage our students to be independent learners and take responsibility to:

- Bring all their work, textbooks, copybooks and stationery to class each day in preparation for their learning.
- All classwork / homework to be completed to the best of his/her ability.
- Work to be covered may include the use of teacher resources that support the curriculum.