



Parent Weekly Overview: From (Sunday) 25th September 2016 to (Thursday) 29th September 2016

YEAR TWO

	English	Math	Science	Arabic for Arabs	Arabic for Non-Arabs	Islamic for Arabs	Islamic for Non-Arabs
Learning Objectives	<p>*To read and respond to question words. Eg. What, where, when and why</p> <p>*To find answers to questions by reading a section of text.</p> <p>*To talk about what happens at the beginning, middle and end of the story.</p>	<p>*To count in 5's</p> <p>*To develop an understanding of positional words such as 'next to' and 'between'</p>	<p>*To observe and talk about their observation of the weather, recording reports of weather data.</p> <p>*To use simple information sources</p>	<p>نشيد : مدرستي قراءة الأناشيد والإجابة عن أسئلة تدل على فهمنا للنص وتفسير معاني المفردات. الإملاء: أن يتدرب على الكلمات بابّ - ربيع - (صباح - حقيبة)</p>	<p>To recognise the letter sound (س - ش - ص - ض ط) To sound out the new letters correctly To write the new letters correctly from the right</p>	<p>سورة العصر تلاوة السورة تلاوة سليمة تفسير معاني مفردات السورة التمييز بين الخاسر والفائز يوم القيامة</p>	<p>To describe the two sons of Adam and their characters. To define jealousy and anger, and emphasize that they lead us to do bad things in life. To recognize that having Taqwa helps us be a good person. To recognize that we should please Allah before pleasing ourselves.</p>
Source/s: (text book name and pages)	Oxford English for Cambridge Primary pages 16-20	Oxford Maths pages 16-19	Cambridge Primary pages 10-11	كتاب الطالب / الكراسة	Work sheets	الكتاب المدرسي من صفحة 20 إلى 27	Textbook, <i>I love Islam Chapter 1 Unit 3</i>
Assessment, Homework and Projects							
Sunday (25 Sept)	Spelling words for test on 29 th September 2016. Chop, chicken, check, chill, chip, once, time, upon, environment, weather	Counting in 5's worksheet		التدرب على قراءة النشيد			Draw and color the name of Allah on page A14. Do this homework in your copybook. Do not forget to write the title and the date.

	English	Math	Science	Arabic for Arabs	Arabic for Non-Arabs	Islamic for Arabs	Islamic for Non-Arabs
Monday (26 Sept)			Ask family and friends about any extreme weather they have experienced. If families have photographs taken during extreme weather, you can bring them to school to share with your class.				
Tuesday (27 Sept)		Playing a game with family practising the concept of ' next to ' and ' between '.					
Wednesday (28 Sept)	Complete the connectives worksheet given.			إملاء منظور أن يتدرب الطالب على الكلمات المرفقة: (باب) - ربيع - صباح - حقيبة			
Thursday (29 Sept)					مراجعة الحروف	حفظ سورة العصر	

Please note the due dates for assessments, homework and projects.

We encourage our students to be independent learners and take responsibility to:

- Bring all their work, textbooks, copybooks and stationery to class each day in preparation for their learning.
- All classwork / homework to be completed to the best of his/her ability.
- Work to be covered may include the use of teacher resources that support the curriculum.